

Department of Innovation & Equity Office of the SuperIntendent

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Equity Committee Meeting Minutes November 17, 2021

In Attendance: Davion Spires, Christian Yu, Rhana Bazzini, Bill Nease, Ashley Cote', Dr. Wendy Katz, Dr. Asplen, Nora Mitchell, Dwana WashIngton, Thomas Williams, Dr. Jim Minor, Linda Daniels, Sarah Wertheimer, Dr. Queen Zabriski, Dr. Moore

- Dr. Moore began the meeting at 5:35 pm
- Dr. Moore reviewed the Equity Committee protocols
- The Equity Policy will be sent to the school board, then put out for thirty days (for public comment), and then sent back for any final revisions before being officially codified
- Question was asked about potentially meeting with those who oppose the Equity Committee (namely the Mothers of Liberty);
- Many responded, and argued that it is not worth it to meet with them and correct misinformation
- (NOTE) Attempts were made to meet with representatives from the Moms for Liberty. Repeated phone calls and emails went unanswered. Both Dr. Asplen's assistant and Dr. Moore made several attempts to schedule a meeting.
- Instead, have opted to wait for them to reach out and aim to provide future data to correct misinformation and to understand why the county has an Equity Policy and Committee

Dr. Asplen's report – It seems people are questioning items as they don't understand. We need to make an FAQ/Cheat Sheet for the public to find more information or answers to questions about the policy.

Next Steps - 2.73 policy needs to be created for next meeting to then be advertised for 30 days to public.

Start pulling the data on the categories we are focusing on.

We need to focus on the Level 3 and accelerated courses enrollment gap. We need to determine what measures we have in place now to close the GAP, then expand on these measures.

Outcome measures for the state. What support needs to be put in place for staff etc. to reach these outcomes from the State Annual Equity Update (Monitoring Work Plan).

It seems every school is doing something different about the Level 3 and accelerated course enrollment gap and we need to get everyone on the same page.



We, as a group, need to set up our expectations for each school and how they can be attained. We will need to have follow-up protocols and data collection to make sure schools are doing what is needed.

We need to collect info as to why students dropped out of a program or decided on one program versus the other. The WHY is important.

We need to have a resource for students to report faculty that discourages them from taking certain classes etc. This should be anonymous as well for reporting if a student feels like there could be retaliation from the faculty member.

What type of follow-up/monitoring program can we put in place for a faculty member that has been reported? How do we make sure this doesn't happen again?

Reviewed the 2020-21 Monitoring Work Plan with the committee.

Forming a student belonging committee at each school. This will be a support group for those students in need.

Went into individual discussion of concerns from the committee members.

*Next Meeting: Wednesday, December 15, 2021 @ 5:30pm Room Blue 221 & Via Zoom

